

# NJSLA Results: Spring 2022 Administration

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Measuring  
College and  
Career  
Readiness

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2022 marks the 6<sup>th</sup> administration of the revised assessment instrument in New Jersey
  - 4 years - Partnership for Assessment of Readiness for College and Careers (PARCC)
  - 2 year - New Jersey Student Learning Assessment (NJSLA)
- NJSLA was not administered in the spring of 2020 or 2021.
- Students participated in NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 9 and NJSLA Mathematics Assessments in grades 3 – 8 and Grade 9 (Algebra I, Geometry, and Algebra II) and grades 5, 8, and 11 for Science

# PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# ROXBURY STRATEGIC PLANNING GOAL

## #1

- Enhance an active, inclusive and multifaceted learning experience that maximized each student's potential and empowers individual achievement
  - Instructional Leadership Training for Administration (Collaborative Leadership, Portrait of a Graduate, I&RS, homework)
  - Expansion Design Thinking elective connections to support 21st Century Skills K - 12
  - Student educational experience surveys
  - **Data analysis:** IXL, **NJSLA**, WIDA ACCESS 2.0, and district-created benchmark assessments
  - Mindfulness initiative to support SEL and self-care
  - SIOP Training for K - 12 staff to support strategies for supporting ESL students

# ROXBURY'S SPRING 2022 NJSLA ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	15	20	16	16	23	22	41	36	5	6
Grade 4	9	14	11	14	24	22	45	35	11	14
Grade 5	9	13	18	15	28	23	41	40	4	9
Grade 6	6	11	11	16	25	26	48	37	10	10
Grade 7	14	12	15	13	28	21	34	31	8	21
Grade 8	8	14	10	13	28	21	42	36	12	16
Grade 9	5	12	12	16	22	24	44	36	17	12

Notes: Percentages may not total 100 due to rounding.

# ROXBURY'S SPRING 2022 NJSLA ADMINISTRATION MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	11	13	21	18	31	23	31	33	6	13
Grade 4	9	13	21	23	33	25	33	33	3	6
Grade 5	9	15	18	23	37	26	33	29	4	7
Grade 6	4	15	16	25	38	28	37	26	5	5
Grade 7	11	11	19	24	37	31	30	29	3	5
Grade 8*	14	30	31	32	34	22	21	15	0	1
Algebra I	14	18	23	23	26	25	37	32	1	3
Geometry	0	7	7	19	22	30	64	38	7	6

\*Math 8 outcomes are not representative of grade 8 performance as a whole, since some students take Alg I based on course placement.

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

\*\*\*Due to a late change by the NJDOE, Grade 11 students were relieved of their testing requirement (Alg II) data statistically insignificant.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# ROXBURY'S 2022 SPRING NJSLA SCHOOL & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % ≥ Level 4	Grade 4 % ≥ Level 4	Grade 5 % ≥ Level 4	Grade 6 % ≥ Level 4	Grade 7 % ≥ Level 4	Grade 8 % ≥ Level 4	Grade 9 % ≥ Level 4
State	42	49	49	47	52	52	48
Franklin	50	40					
Jefferson	48	77					
Kennedy	49	56					
Nixon	25	53					
L/R			45	58			
EMS					42	54	
RHS							61

# ROXBURY'S 2022 SPRING NJSLA SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

	Grade 3 % ≥ Level 4	Grade 4 % ≥ Level 4	Grade 5 % ≥ Level 4	Grade 6 % ≥ Level 4	Grade 7 % ≥ Level 4	Grade 8 % ≥ Level 4	Algebra I % ≥ Level 4	Geometry % ≥ Level 4
State	46	39	36	31	34	16	35	44
Franklin	34	11						
Jefferson	41	45						
Kennedy	46	43						
Nixon	26	50						
L/R			37	42				
EMS					33	21	85	
RHS							18	71



# ROXBURY'S SUBGROUP SPRING 2022 NJSLA ADMINISTRATION ELA - PERCENTAGES

	Not Meeting Expectations (Level 1 – 3)							Meeting Expectations (Level 4 & 5)						
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
Female	40	38	51	39	45	38	34	60	62	49	71	55	62	66
Male	69	51	58	52	68	55	44	31	49	42	48	32	45	56
Hispanic	49	43	58	60	61	63	56	51	57	42	40	39	37	44
Asian	**	**	30	8	40	10	5	**	**	70	92	60	90	95
African -American	**	**	50	**	67	**	67	**	**	50	**	33	**	33
White	55	43	55	39	57	41	36	45	57	45	61	43	59	64
Econ Disadv'ed	67	58	68	58	78	57	63	33	42	32	42	22	43	37
Students with Disabilities	89	66	80	91	93	87	72	11	34	20	9	7	13	18
ELLs	64	**	**	**	**	**	**	36	**	**	**	**	**	**

# ROXBURY'S SUBGROUP SPRING 2022 NJSLA ADMINISTRATION MATHEMATICS - PERCENTAGES

	Not Meeting Expectations (Level 1 – 3)								Meeting Expectations (Level 4 & 5)							
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Alg I	Geo	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Alg I	Geo
Female	59	64	65	59	72	83	62	33	41	36	35	41	28	17	38	67
Male	67	62	63	57	63	74	61	25	33	38	37	43	37	26	39	75
Hispanic	73	68	70	81	67	89	71	45	27	32	30	19	33	11	29	55
Asian	**	**	30	15	30	**	18	17	**	**	70	85	70	**	82	83
African -American	**	**	61	**	93	**	92	**	**	**	39	**	7	**	8	**
White	60	61	63	55	66	74	60	28	40	39	37	45	34	26	40	72
Econ Disadv'ed	81	75	84	76	81	93	75	33	19	25	16	24	19	7	25	67
Students with Disabilities	82	80	93	91	96	86	86	**	18	20	7	9	4	6	14	**
ELLs	91	**	**	**	**	**	**	**	9	**	**	**	**	**	**	**

## COMPARISON OF ROXBURY'S SPRING 2022 NJSLA ADMINISTRATIONS SCIENCE TO NEW JERSEY- PERCENTAGES

	Below Proficiency (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)	
	District	State	District	State	District	State	District	State
Grade 5	37	42	37	33	20	18	6	7
Grade 8	32	41	54	43	12	12	2	4
Grade 11	40	46	32	25	23	21	6	8

# ROXBURY'S SUBGROUP SPRING 2022 NJSLA ADMINISTRATION SCIENCE - PERCENTAGES

	Not Meeting Expectations (Level 1 & 2)			Meeting Expectations (Level 3 & 4)		
	Gr 5	Gr 8	Gr 11	Gr 5	Gr 8	Gr 11
Female	80	89	71	20	11	29
Male	69	83	72	31	17	28
Hispanic	79	91	88	21	9	12
Asian	60	74	31	40	26	69
African -American	78	**	91	22	**	9
White	71	84	67	29	16	33
Econ Disadv'ed	89	91	87	11	9	13
Students with Disabilities	87	95	93	13	5	7
ELLs	**	**	**	**	**	**

## ROXBURY'S STUDENTS TESTED SPRING 2022 NJSLA ADMINISTRATIONS

	ELA	Math	Science
Grade 3	98%	98%	
Grade 4	99%	99%	
Grade 5	99%	99%	99%
Grade 6	99%	99%	
Grade 7	98%	98%	
Grade 8	99%	99%	99%
Grade 9	98%	96%	
Grade 11			97%

Note: "Students Tested" represents individual valid test scores.

## ROXBURY'S ACCESS for ELLs and Dynamic Learning Map (DLM) SPRING 2022 ADMINISTRATION

	Total Students Tested	Students $\geq$ Level 4
Franklin	22	8
Jefferson	12	2
Kennedy	**	**
Nixon	**	**
Lincoln Roosevelt	10	4
EMS	12	4
RHS	28	4

*There were students in grades 3, 4, 5, 7, and 11 who participated in the DLM assessment, but the tested population in each grade was less than 10.*

# ROXBURY'S New Jersey Graduation Proficiency Assessment (NJGPA) SPRING 2022 ADMINISTRATION

	Graduation Ready - Math State - 50 Roxbury - 54	Graduation Ready - ELA State - 39 Roxbury - 41
Female	60	49
Male	49	34
Hispanic	35	25
Asian	94	63
African -American	55	37
White	59	45
Econ Disadv'ed	38	27
Students with Disabilities	11	4
ELLs	0	0

# ROXBURY'S FALL 2022 START STRONG ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Strong Support May Be Needed (Level 1)		Some Support May Be Needed (Level 2)		Less Support May Be Needed (Level 3)	
	District	State	District	State	District	State
Grade 4	33.9		23.6		42.6	
Grade 5	14.9		33.3		51.8	
Grade 6	27.1		27.1		45.8	
Grade 7	25.0		25.0		50.0	
Grade 8	29.1		26.8		44.1	
Grade 9	34.4		15.5		50.2	
Grade 10	23.6		20.2		56.2	

Notes: Percentages may not total 100 due to rounding.



# ROXBURY'S FALL 2022 START STRONG ADMINISTRATION MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Strong Support May Be Needed (Level 1)		Some Support May Be Needed (Level 2)		Less Support May Be Needed (Level 3)	
	District	State	District	State	District	State
Grade 4	43.0		28.5		28.5	
Grade 5	44.6		29.1		26.4	
Grade 6	31.0		43.5		25.4	
Grade 7	29.4		41.5		29.0	
Grade 8*	43.7		43.3		13.0	
Algebra I	50.2		32.6		17.3	
Geometry	47.7		27.0		25.3	

\*Math 8 outcomes are not representative of grade 8 performance as a whole, since some students take Alg I based on course placement.


\*\*Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# RESOURCES FOR PARENTS

## ■ Parent Portal

New Jersey Parent Portal

# Parent Portal



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# How do we continue to respond and grow?

## ▪ Math:

- Implementation of the new Supplemental Curriculum Series' (Reveal Math for General Education & Number Worlds for Special Education and Tier 3 Students in ISL program.)
- Grades K-5 Scope & Sequence changed to better align to standards and development of mathematical concepts.
- Focus on increasing students mathematical reasoning skills: Professional Development/Training- Instructional Strategies.
- Deconstruction of Standards based on DOK levels with training and support in K-8 PLCs.
- ISL program enhancements in grades 7 & 8.
- Identifying standards on classroom assessments and infusion of released items.

## ▪ ELA:

- Wilson Foundations in Grade 4 to finish out series for spelling, vocabulary & language needs,
- Foundations Facilitator for Grades 2 & 3
- Reading & Writing goal setting & tracking: Labsite trainings with Leah Steiner for one-on-one conferring & tiered instruction
- Grade 3 Scope & Sequence Changed to Push Nonfiction Unit up
- Grades 6-8 Training TC (focusing on standards/workshop)
- New benchmark testing tool 3x/year for Tier 2&3 students using DIBELS 8 & PAST for a more in depth phonics assessment
- Spiraling reading standards for literature & information in ELA stations
- Writing calibrations of student work & articulation K-4 in PLCs to discuss hierarchy and developmental appropriateness
- Deconstruction of ELA standards based questioning using DOK levels K-6
- Targeting ELA standards on teacher SGO's 7-12 and on standards-based grading assessments
- Auditing standards on summative assessments 7-12
- Increased volume of student reading and writing expectations 7-12

# ...IN THE CLASSROOM EACH DAY

- **Examine data from multiple sources & compare performance against standards**
- **Consider curricular changes, adjustments, additions, shifts based on data**
- Utilizing formative assessment & feedback to impact student experience
- Teacher autonomy through PLCs focused on student experience
- Value of students' perception of their experience
- Mindfulness as a means to healthy living
- Building a culture of literacy through engaging, empowering choice texts in classroom libraries
- Promoting student voice through accountable talk with peers
  
- What do we want students to learn, become, love?
- How can students connect what we are teaching to their lives?
- How to include fun, freedom, failure (productive struggle), friction (disrupting the status quo), and uncertainty (exploration outside of the comfort zone)?
- Will what we are teaching/doing become a valuable life-long memory?
- If they had to buy a ticket to come...would they?

# WHAT DO WE BELIEVE IN?

## Portrait of a Roxbury Graduate

## Our Themes and Competencies

<i>Emotional Intelligence</i>	<i>Thinkers &amp; Inquirers</i>	<i>Leadership</i>	<i>Citizenship</i>	<i>Adaptability &amp; Resiliency</i>	<i>Life-Ready Skills</i>
<ol style="list-style-type: none"> <li>1) Self-aware</li> <li>2) Socially skilled</li> <li>3) Empathetic</li> <li>4) Reflective</li> <li>5) Interpersonally skilled</li> <li>6) Experienced with conflict resolution</li> </ol>	<ol style="list-style-type: none"> <li>1) Cognitive agility</li> <li>2) Knowledgeable</li> <li>3) Curious</li> <li>4) Life-long learner</li> <li>5) Thinking “outside of the box”</li> <li>6) Creative</li> <li>7) Analyzing</li> <li>8) Innovative</li> </ol>	<ol style="list-style-type: none"> <li>1) Character</li> <li>2) Passionate</li> <li>3) Confident</li> <li>4) Self-directed</li> <li>5) Integrity</li> <li>6) Work ethic</li> </ol>	<ol style="list-style-type: none"> <li>1) Globally aware</li> <li>2) Socially aware</li> <li>3) Communicating civilly</li> <li>4) Service</li> <li>5) Civically literate</li> <li>6) Ethical</li> <li>7) Embracing of diversity</li> <li>8) Advocating</li> </ol>	<ol style="list-style-type: none"> <li>1) Persevering</li> <li>2) Adoptive of a Growth Mindset</li> <li>3) Cognizant of coping strategies</li> <li>4) Driven by grit</li> </ol>	<ol style="list-style-type: none"> <li>1) Practical Skills</li> <li>2) Communication</li> <li>3) Collaborative</li> <li>4) Open-minded</li> <li>5) Goal setting</li> <li>6) Self-advocating</li> <li>7) Team-oriented</li> <li>8) Listening</li> <li>9) Resourceful</li> <li>10) Entrepreneurial</li> <li>11) Apt at public speaking</li> <li>12) Exercise time management</li> <li>13) Digital literacy</li> <li>14) Accountable</li> </ol>



# QUESTIONS/COMMENTS

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